

4th International Conference on Innovation in Social Science, Arts, Education, Economics and Business
Management (ISSA-NOV-2021)

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Submission Title: Homework in the primary school – Students’ perception
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Dear Ana Margarida Cunha

I am glad to inform you that based on systematic blind peer review process your abstract / paper titled **“Homework in the primary school – Students’ perception”** has been accepted for Postetr Presentation at **ISSA -2021**. The Conference will be held in Titania Hotel Panepistimiou 52, Athens 10678 – Greece on November 27-28, 2021. Your paper will be included in the conference proceeding with ISBN No. 978-969-683-698-8 provided in a USB and online publication on the website.

You are requested to improve your research in view of reviewers feedback provided with this acceptance letter. As a presenter you are requested to bring your power point presentation Slides with you on the day of conference. You are advised to submit your improved / proof edited version of full paper to us at least one week before the conference so that it can be included in full paper conference proceeding. Please make sure to pay the registration fee and send us the payment proof as soon as possible. Your registration will only be confirmed after receiving the fee payment proof from your side. For details of registration please visit <https://cies.education/conferences/greece2021-november-event/> In case your paper is multi-authored, each attending author have to register separately and pay the registration fee for the conference.

Please note that securing visa is the responsibility of the individual author (s). Upon registration we can provide you invitation /guarantee letter however it is solely based on discretion of the respective embassy to grant your visa. We can only request the embassy to facilitate your application for this purpose.

Looking forward to welcome you in Athens, Greece on conference day. Thank you for participating in the “4th International Conference on Innovation in Social Science, Arts, Education , Economics and Business Management (ISSA-NOV-2021). Should you require any further assistance, please contact the conference secretariat at: issa@cies.education.

Kind Regards



Mr. Metin
Conference Coordinator
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Homework in the primary school – Students’ perception

Mónica Lopes, Ana Paula Cardoso, Ana Margarida Cunha, Carla Lacerda, Anabela Novais

Homework is one of the most widespread but controversial strategies used in the first school years. Students’ opinion and commitment to homework vary between them. Students’ perception of homework and how variables such as sex or perceived difficulties influence it were investigated in this work. For that, a descriptive, correlational, cross-sectional survey was performed on 282 primary school’s students of Viseu, Portugal. Data analysis shows that all students perform homework and their opinion about it is mostly favorable. Statistical analysis reveals an association between students’ feelings about homework, their decision to perform them, and the time spend on them. Associations between some of the variables were also observed with students’ sex. Male students like homework lesser and more frequently would decide not to perform it. On the other hand, female students reveal more difficulties on mathematic and usually have help doing homework. A cluster analysis revealed three types of students: a small group who does not like and does not understand the importance of homework but do not present difficulties, a group who likes homework and think they are important but have difficulties in its performance, and finally a group who likes homework and does not have performance’s difficulties. Recognition of these three types of students could help educators choosing different homework strategies for each group, for instance, altering the kind of homework requested or its difficulty.

Keywords: homework; primary school; students; sex differences

